### **NEWSLETTERS**



"UACES: Best Practices for Ukraine" and "European Union Studies Association: Synergy of Creating Successful Start-ups / Projects"

Co-funded by the European Union

Kyiv National Linguistic University 2024

#### політика єс

<u>Європейська політика сусідства</u> (ЄПС) регулює відносини ЄС із 16 найближчими східними та південними сусідніми країнами.

#### Східне партнерство

Східне партнерство — це спеціальний східний вимір Європейської політики сусідства. Цю ініціативу було запущено у 2009 році. Мета партнерства — зміцнювати та поглиблювати політичні й економічні відносини між Європейським Союзом, державами ЄС та шістьома країнами Східного партнерства: <u>Азербайджаном</u>, <u>Вірменією</u>, <u>Грузією</u>, <u>Республікою Молдова та Україною</u>.

Східне партнерство підтримує реалізацію багатьох цілей глобальної політики, в тому числі цілей, установлених Паризькою угодою щодо клімату та Порядком денним ООН у сфері сталого розвитку до 2030 року. Ініціатива сприяє досягненню загальної мети щодо посилення стабільності, процвітання й стійкості сусідніх країн ЄС, визначеної в <u>Глобальній стратегії</u> <u>Європейського Союзу</u> щодо зовнішньої політики та політики безпеки.

#### Новий порядок денний на період після 2020 року

Упродовж багатьох років Східне партнерство сприяє зближенню ЄС та країн Східного партнерства. В листопаді 2017 року на Саміті Східного партнерства було ухвалено спільну програму реформ під назвою «20 результатів до 2020 року». Цей амбіційний план дій був спрямований на досягнення відчутних результатів у країнах та покращення життя людей у чотирьох ключових сферах: (1) зміцнення економіки; (2) покращення якості державного управління; (3) зміцнення зв'язків; та (4) зміцнення суспільства. Також програма була орієнтована на реалізацію наскрізних цілей у сфері громадянського суспільства, ЗМІ, стратегічних комунікацій та гендерних питань.

Робота над розробкою наступної програми розпочалася у 2019 році через проведення широких та всеохопних консультацій. У результаті цих заходів було ухвалено Спільну заяву: Політика Східного партнерства після 2020 року: посилення стійкості — Східне партнерство, що приносить користь усім та Висновки Ради щодо політики Східного партнерства після 2020 року. У документах визначено новий порядок денний партнерства, що включає основну політичну рамкову ціль — забезпечення стійкості — та п'ять

довгострокових цілей, які було підтверджено під час відеоконференції лідерів Східного партнерства в червні 2020 року.

Європейський союз, держави ЄС та країни Східного партнерства спільно працюватимуть над такими цілями Східного партнерства:

- разом заради створення стійкої, сталої та інтегрованої економіки;
- разом заради підзвітних інститутів, верховенства права та безпеки;
- разом заради екологічної та кліматичної стійкості;
- разом заради стійкої цифрової трансформації;
- разом заради стійкого, справедливого та інклюзивного суспільства.

Новий денний також окреслено в Спільному робочому порядок документі: Відновлення, стійкість та реформи: пріоритети Східного партнерства на період після 2020 року, ухваленому в липні 2021 року. Порядок денний побудований навколо двох компонентів: інвестиції та державне управління. Новий ключовий елемент Інвестиційноекономічний план, що залучить 2,3 млрд євро з бюджету ЄС у вигляді грантів, змішаного фінансування та гарантій. На план може бути виділено до 17 млрд євро державних і приватних інвестицій. Для кожної з країн Східного партнерства план передбачає низку флагманських ініціатив та компонент щодо державного управління для підтримки інвестицій та сприяння консолідації стійкого й справедливого суспільства, яке не залишає нікого осторонь.

#### 10 основних цілей до 2025 року

У рамках порядку денного було визначено 10 основних цілей до 2025 року як майбутні пріоритетні заходи:

- 1. Інвестиції в конкурентоспроможну та інноваційну економіку підтримка 500 тис. малих і середніх підприємств;
- 2. Інвестиції в зміцнення верховенства права всі високопоставлені чиновники декларують свої економічні активи, а їхні звіти перевіряються;
- 3. Інвестиції в стале та «розумне» сполучення будівництво та модернізація 3 тис. км основних автомобільних доріг і залізниць;
- 4. Інвестиції в людей та суспільство знань 70 тис. можливостей індивідуальної мобільності для студентів і викладачів, дослідників, молоді та молодіжних працівників;

- 5. Інвестиції в безпеку та кіберстійкість зміцнення структури для виявлення й усунення гібридних загроз; посилення потенціалу партнерів щодо підвищення кіберстійкості та боротьби з кіберзлочинністю;
- 6. Інвестиції в сталу енергетику 250 тис. домогосподарств скоротять споживання енергії щонайменше на 20%;
- 7. Інвестиції в довкілля та клімат ще 3 млн людей отримають доступ до безпечного водопостачання; контроль та покращення якості повітря в 300 містах;
- 8. Інвестиції у сферу охорони здоров'я вакцинація 850 тис. медиків, покращення умов їхньої праці, обладнання й засобів терапії;
- 9. Інвестиції в інклюзивне, гендерно рівне й різноманітне суспільство та стратегічні комунікації підтримка 2,5 тис. місцевих організацій громадянського суспільства, 120 незалежних ЗМІ та 2 тис. журналістів;
- 10.Інвестиції в цифрову трансформацію 80% домогосподарств отримають доступ до високошвидкісного інтернету.

#### **OCBITA**

Євроінтеграційні прагнення України були Конституційно визначені у 2019 році як зовнішньополітичний орієнтир, і на законодавчому рівні держава утвердила реформування всіх сфер життєдіяльності, зокрема й освітньо-наукової сфери, задля виконання завдань із набуття повноправного членства в ЄС.

У Київському національному лінгвістичному університеті на третьому рівні здобуття вищої освіти до переліку освітніх компонентів професійної підготовки аспіранта була включена дисципліна "Мультилінгвальний корпус та його ресурси дослідження ДЛЯ європеїстики" (далі – Мультилінгвальний корпус), яка спрямована на формування комплексу знань здобувачів про спектри досліджень із європейської інтеграції, шляхи консолідованої співпраці між науковцями, освітянами та іншими соціальними групами і спільнотами. Окрім того, одним із завдань навчальної дисципліни є популяризація інформації про державну політику ЄС, європейську історію, європейське право, економіку та внутрішні взаємини в ЄС. Безумовно, що різні сфери діяльності європейських інституцій відображаються в засобах масової інформації, найпопулярнішим з яких серед широкої громадськості є медійний дискурс або, як останнім часом його визначають, – дискурс мультимедіа.

За допомогою корпусу відкрилися можливості не лише для більш швидкого й ефективного вирішення актуальних на сьогодні лінгвістичних завдань, а й для реалізації більш амбітних цілей, принципово нових, які раніше були надскладними для їх практичного здійснення через великий

обсяг інформації, що потребувала селекції й подальшого оброблення. Одним із таких завдань є необхідність узагальнення наявних результатів дослідження мікроеволюції кожної мови протягом одного-двох століть, які пов'язані: 1) з малопомітними, та все ж таки зі змінами у правилах поєднання слів і комбінаціях їх значень; 2) зі змінами частоти вживання лексичних і граматичних варіантів різних конструкцій; 3) із фіксацією абсолютно нових явищ мови та практичного зникнення тих, що тривалий час уважалися традиційними.

Оптимальне вирішення сформульованої проблеми стає можливим в разі залучення ресурсів (значних за обсягом колекцій текстів) мультилінгвальних / багатомовних корпусів та наявного комп'ютерного інструментарію, що дозволить технологічно забезпечити виконання таких масштабних завдань, у тому числі й діахронічних.

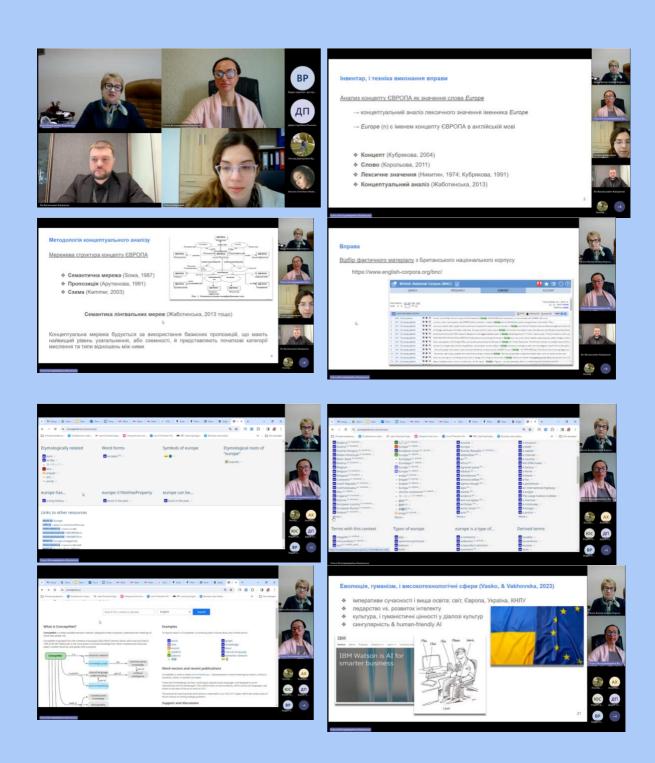
Вибір Європеїстики (англ. European studies), з одного боку, як галузі наукового знання, зосередженої на аналітиці процесів європейської інтеграції, а з іншого, як ресурсу наукової та медійної інформації, присвяченої висвітленню питань діяльності всіх європейських інституцій (Європейського парламенту, Європейської ради, Ради Європейського Союзу, Європейської комісії, Суду Європейського Союзу, Європейської Рахункової палати, Європейського центрального банку та ін), зумовлений тим фактором, що обрана сфера (одна з небагатьох), сама по собі вже містить тематичну розмітку у вигляді так званих тематичних підкорпусів різномовних текстів.

Методика роботи з Мультилінгвальним корпусомбула апробована під час проведення тренінгів у квітні-травні 2023 — 2024 рр. в КНЛУ, з залученням не лише аспірантів КНЛУ, але й широкого кола спеціалістів, що демонструють інтерес до розбудови корпусних досліджень в Україні. Відео тренінгів доступні за посиланням: <a href="https://mcresr.knlu.edu.ua/trainings/">https://mcresr.knlu.edu.ua/trainings/</a>.

Для ознайомлення, нижче наведені тематики тренінгів у 2023.2024 н.р., а також приклад презентації.

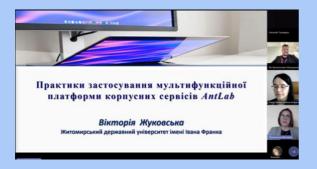
#### **Training 1 (29 March 2024)**

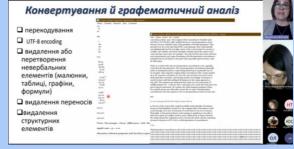
# Topic: "British National Corpus Resources and Tools for Building a Network Structure for the Concept EUROPE"



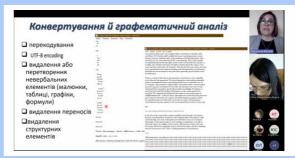
#### **Training 2 (April 29, 2024).**

### **Topic:** "Practice of Implementing Multifunctional Platform of Corpus Services AntLab"



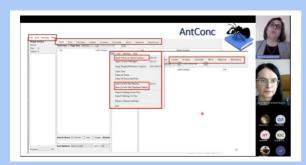












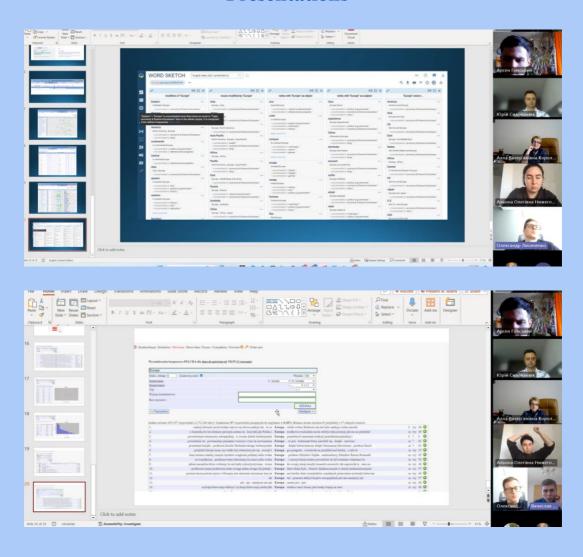




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#### Training 3 (May 8, 2024).

### **Topic: "Implementing Multilingual Corpus Tools: Students' Presentations"**



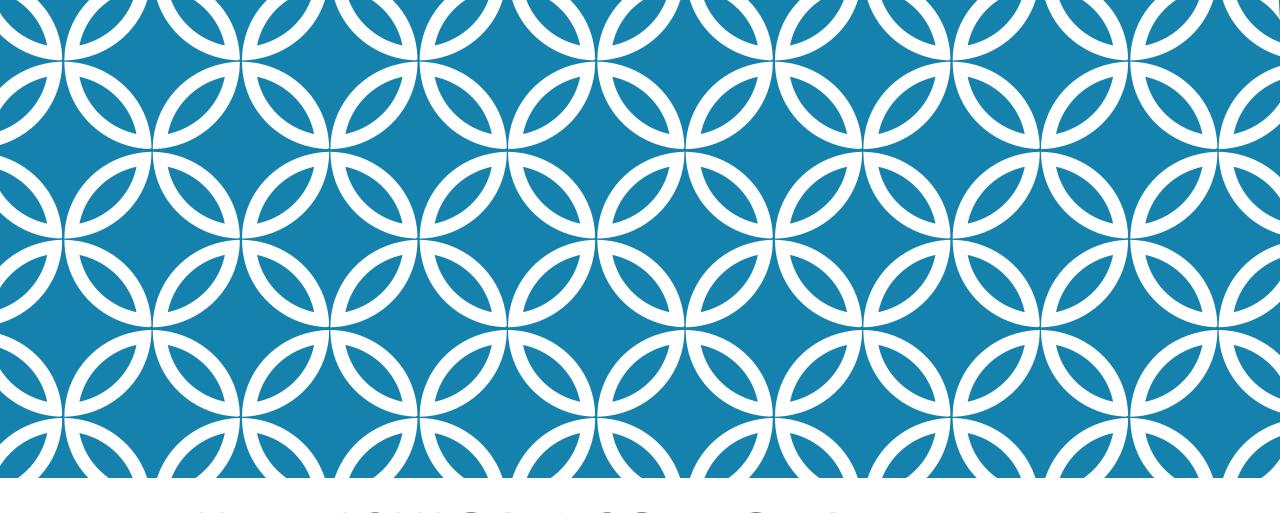








# SAMPLE OF THE ENTIRE PRESENTATION



THE MICHIGAN CORPORA AND CORPUS CREATION TOOLS

## **OUTLINE**

The Michigan Corpora: Introduction

MICUSP: Structure, Corpus Search, Corpus Statistics

MICASE Overview and Statistics

Corpus Creation: #LancBox Tool

- Installation
- Software tools: KWIC, GrapgColl, Whelk, Words, Ngrams, Text and Wizard

# HTTPS://LSA.UMICH.EDU/ELI/LANGUAGE-RESOURCES/MICASE-MICUSP.HTML

### The Michigan Corpora: MICASE + MICUSP

Two significant language corpora, the Michigan Corpus of Spoken Academic English (MICASE), and the Michigan Corpus of Upper-Level Student Papers (MICUSP) were developed at the English Language Institute. Teachers and researchers across the world use these historically important collections of language for linguistic analysis, classroom activities, and materials development.

Below are links to ELI corpus materials, which are all freely available for study, research and teaching. For inquiries about possible commercial uses of these materials, please see the MICASE and MICUSP fair use statements.

# MICASE: THE MICHIGAN CORPUS OF ACADEMIC SPOKEN ENGLISH

MICASE is owned by the Regents of the University of Michigan, who hold the copyright. The database has been developed by the English Language Institute, and the web interface by Digital Library Production Services. The database is freely available at the MICASE website for study, teaching and research purposes, and copies of the transcripts may be distributed, as long as either this statement of availability or the citation given below appears in the text. However, if any portion of this material is to be used for commercial purposes, such as for textbooks or tests, permission must be obtained in advance and a license fee may be required. Furthermore, some restrictions apply on the citation of specific portions of some of the transcripts in educational presentations and publications; all such restrictions are noted in the headers of individual files of the corpus.

The recommended citation for MICASE is: Simpson, R. C., S. L. Briggs, J. Ovens, and J. M. Swales. (2002) *The Michigan Corpus of Academic Spoken English*. Ann Arbor, MI: The Regents of the University of Michigan.

# THE MICHIGAN CORPUS OF UPPER-LEVEL STUDENT PAPERS (MICUSP)

The Michigan Corpus of Upper-Level Student Papers (MICUSP) is owned by the Regents of the University of Michigan (UM), who hold the copyright. The corpus has been developed by researchers at the UM English Language Institute. The corpus files are freely available for study, research and teaching. However, if any portion of this material is to be used for commercial purposes, such as for textbooks or tests, permission must be obtained in advance and a license fee may be required.

The recommended citation for MICUSP is: Michigan Corpus of Upper-level Student Papers. (2009). Ann Arbor, MI: The Regents of the University of Michigan.

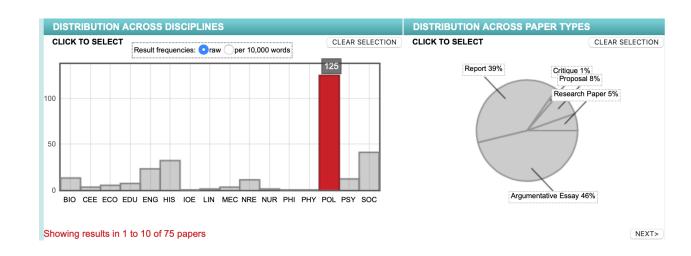


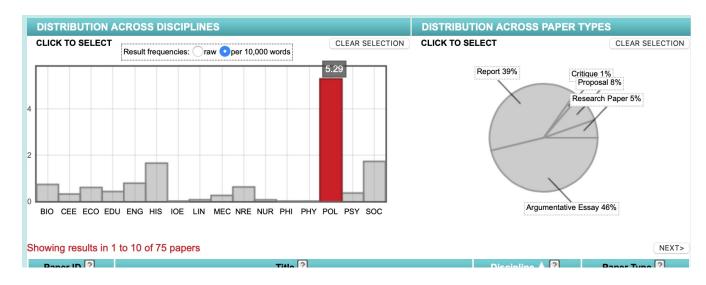
Michigan Corpus of Upper-Level Student Papers

european	SEARCH	CLEAR SEARCH	include notes & references

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DISCIPLINES ?	Paper ID Pap	Title ?	Discipline ▲ ? Biology	Paper Type Proposal
No Restriction		Until recently, swine in North America circulated only one subt	0.	
Biology (BIO) Civil & Environmental Engineering (CEE) Economics (ECO) Education (EDU) English (ENG) History & Classical Studies (HIS) Industrial & Operations Engineering (IOE)		H1N1 sometime before 1933. In 1997 and 1998, H3N2 appeared Webby et al. (2004)]. At least two lineages emerged, one a doub swine H1N1, and the other a triple reassortant containing avian f least two more HA from human H3N2, and further reassortment which has also become widespread (Karasin et al. 2002). Reass been described previously in European swine populations (Castr VI75 clusters of human H3N2 were found circulating in Asian and population (Shortridge et al. 1977; Ottis et al. 1982). It is interest swine accompanies dramatic changes in host ecology. There are percentage of swine farms with ≥5000 swine increased from 18% became common (negligible in 1995, 44.1% of sows in 2000, and associated with rapid antigenic drift away from vaccine strains (L	le reassortant between human H3N2 of the SY9 lu genes (Zhou et al. 2000). Since then, H3N2 in with classical swine virus has produced at least to ortment between classical swine H1N1, human rucci et al. 1993; Marozin et al. 2002). In the 197 d Italian swine after HK68 and EN72 had disapp ing that proliferation of genetic and antigenic div e currently 100 million swine in North America; in 6 in 1993 to 53% in 2002, and vaccination over to d over half in 2003) (Wuethrich 2003). In poultry,	77 cluster and classical n swine has acquired at two lineages of H1N2, H3N2, and avian H1N1 had '0s, the HK68, EN72, and eared from the human ersity in North American n the United States, the the same time period
Linguistics (LIN)	BIO.G0.01.1	The Ecology and Epidemiology of Plague	Biology	Report
Mechanical Engineering (MEC)  Natural Resources & Environment (NRE)  Nursing (NUR)  Philosophy (PHI)		1. The primary plague vector in the cooler areas of Europe and Necame a vector of plague through interactions with X. cheopis florient. N. fasciatus is about 1/3 as effective in transferring plague make it a more lethal vector than X. cheopis. Its lifespan of 680 of feeds for longer intervals, it also tends to stay off the host for long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the lost for long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the lost for long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the lost for long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the lost for long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the lost for long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the long species is also amenable to feeding on hosts other than Rattus, it also tends to stay of the long species is also amenable to feed the long than the long species is also amenable to feed the long that the long than the l	leas that were introduced into southern Europe t e as <i>X. cheopis</i> (Gregg, 1985). However, severa lays is nearly twice as long as that of <i>X. cheopis</i> ger periods (Stark <i>et al.</i> , 1966), making it more c	through trade routes to the al other characteristics (Rail, 1985). Also, while it difficult to control. This





Linking scales to understand diversity: Immunity, host ecology, and evolutionary landscapes in the dynamics of influenza

#### Introduction

At root, every hypothesis is a claim about the relevance of particular scales. If the hypothesis is parsimonious, and if the phenomenon it attempts to explain is simple, most scales are irrelevant. The classic SIR model (Kermack and McKendrick 1927) is impressive because it captures the dynamics of many infectious diseases with just a few interactions. Hosts are well-mixed particles in three possible compartments whose contact rates vary as simple linear or nonlinear functions of their populations. The model omits processes on other temporal scales, such as feedback with the physical environment and evolution by the pathogen and the host. It also omits spatial scales, such as competition among pathogens within a host and differences in contact rates due to population structure.

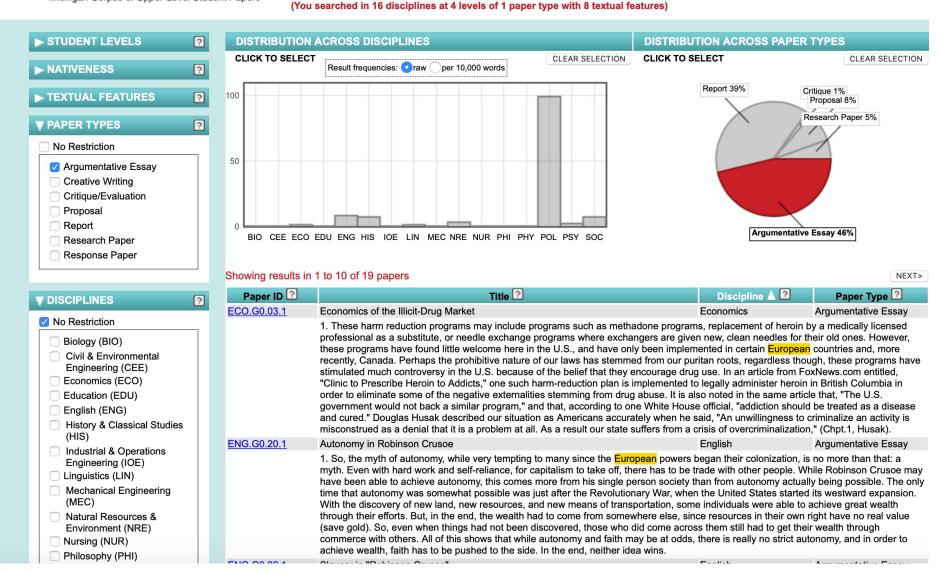
These assumptions work well for particular systems [e.g., Grenfell et al. (1992), cf. Swinton et al. (1998)], and are the foundation of other popular models in ecology [e.g., Volterra (1926)]. By nature of their simplicity, all their potential behaviors can be predicted analytically. However, many interesting phenomena are not well explained by these assumptions. Mean-field models can poorly approximate sexually transmitted diseases (Eames and Keeling 2002) and mechanisms of disease emergence, which may depend on the effects of superspreaders (Lloyd-Smith et al. 2005). In other systems, endogenous dynamics are strongly affected by extrinsic climatic forcing (Koelle and Pascual 2004) or interactions with other populations (LoGiudice et al. 2003; Jensen et al. 2006). In fast-evolving RNA viruses, such as HIV, strong selection within individual hosts and the timing of transmission may affect the frequency of CTL escape and CXCR4 mutants in the host population (Rambaut et al. 2004).

Local interactions, biotic and abiotic extrinsic drivers, and rapid evolution are examples of spatial, organizational, or temporal scales that crucially augment or replace the null dynamical model (Pascual 2005). Often these complexities can be incorporated into standard models by adding parameters, such as modified mixing terms (Poy and Pascual 2006). If the modifications do not produce the observed behavior, they



Michigan Corpus of Upper-Level Student Papers

european	SEARCH	CLEAR SEARCH	include notes & references
"european" occurs 128 times in 19 papers			





**► STUDENT LEVELS** 

**► NATIVENESS** 

**▼ PAPER TYPES** No Restriction

Creative Writing

Research Paper Response Paper

Proposal

Report

**▼ DISCIPLINES** 

No Restriction

Biology (BIO)

✓ Economics (ECO)

English (ENG)

Linguistics (LIN)

Nursing (NUR) Philosophy (PHI)

(HIS)

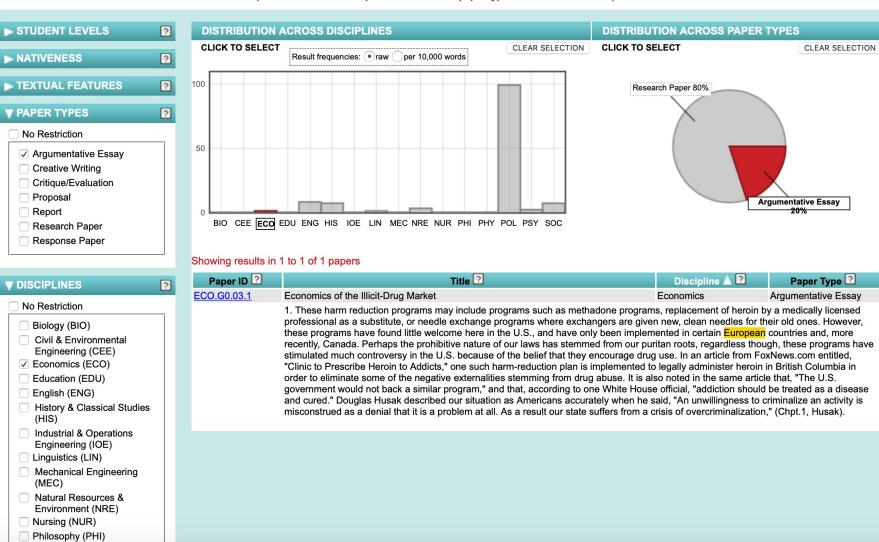
(MEC)

Education (EDU)

Michigan Corpus of Upper-Level Student Papers

european	SEARCH	CLEAR SEARCH	include notes & references

"european" occurs 1 times in 1 papers (You searched in 1 discipline at 4 levels of 1 paper type with 8 textual features)



CLEAR SELECTION

Michigan Corpus of Upper-Level Student Papers

AII	ror	\ea	n

SEARCH | CLEAR SEARCH

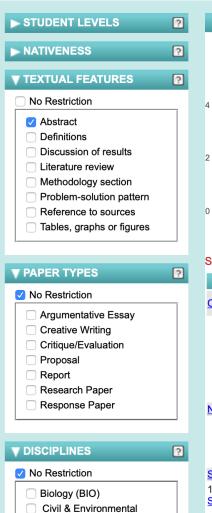
include notes & references

**CLICK TO SELECT** 

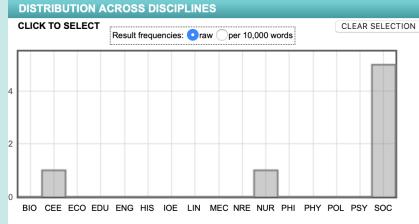
**DISTRIBUTION ACROSS PAPER TYPES** 

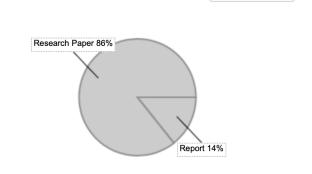
"european" occurs 7 time in 3 paper

(You searched in 16 disciplines at 4 levels of 7 paper types with 1 textual feature)



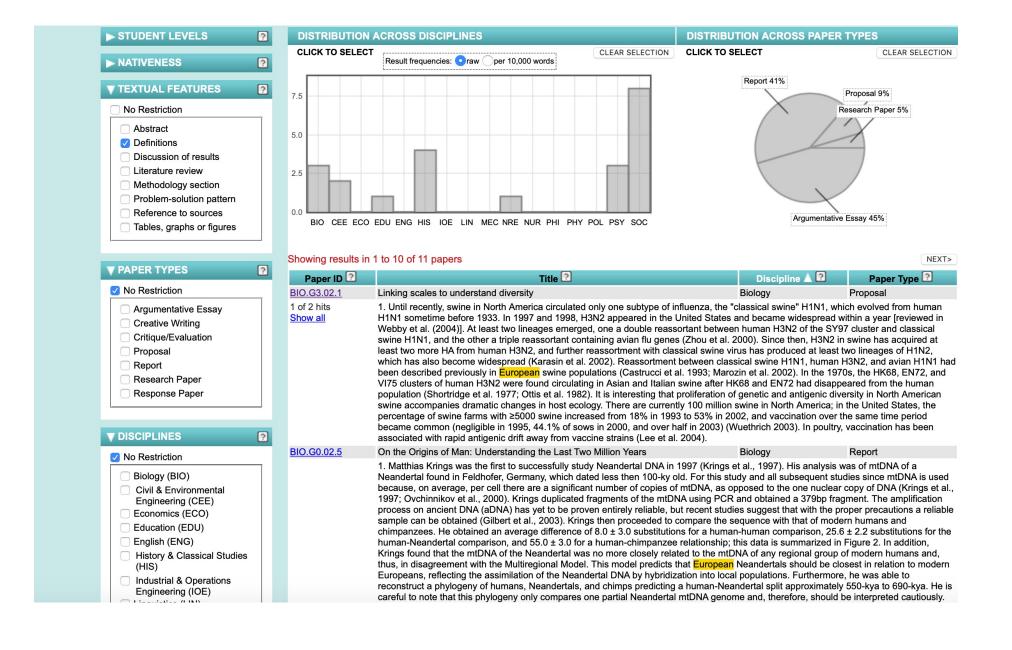
Engineering (CEE) Economics (ECO) Education (EDU)





#### Showing results in 1 to 3 of 3 papers

Paper ID 🛽	Title ?	Discipline 🛦 🛭	Paper Type 🛭
CEE.G2.01.1	Sustainability of the Internal Combustion Engine	Civil & Environmental Engineering	Report
	1. It should be noted that there is enormous potential for ICE remanufacturing. Keolean quantified the impact in a 2004 study. They found that raw material consumption drops by 68% to 83% (and accordingly CO2, CO, NOx, and SOx emissions dropped substant waste generated was to 11 to 34% compared to a new engine [5]. The transition from a means jobs will be produced in the process, improving social welfare. Of course, the m engines is public acceptance. Extended producer responsibility laws already established engine remanufacturing operations.	between 26% and 90%, m tially), consumer cost dropp more energy intensive to l ain obstacle to widespread	anufacturing energy drops bed by 30% to 53%, solid abor intensive process use of remanufactured
NUR.G0.13.1	HIV education intervention	Nursing	Research Paper
	1. The Health and Consumer Protection Directorate of the European Union (2007) publi wrongly convinced you can be infected with HIV/AIDS by kissing on the mouth and 30% do not understand how HIV is transmitted. Although no such statistics exist for the Unit population is also unsure how HIV is transmitted.	6 are unsure on this, mean	ing half of all EU citizens
SOC.G0.03.1	Individual and Societal Determinants of Suicidal Behavior	Sociology	Research Paper
1 of 5 hits Show all	1. Why do people commit suicide? Is it because of an individual psychological defect, of social pressures? This paper analyzes census data on suicide rates in the German proto to the conclusion that structural societal factors are indeed more powerful determinants study and on-the-ground policy are also made.	vinces and surrounding <mark>Eu</mark>	ropean countries to come

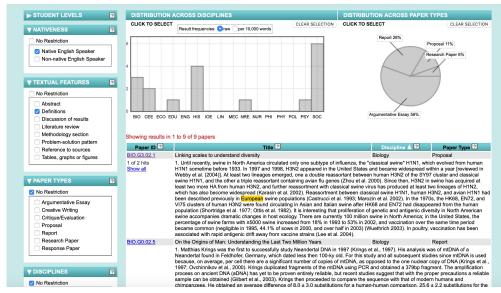


MICUSP Simple BETA

Michigan Corpus of Upper-Level Student Papers

SEARCH CLEAR SEARCH include notes & references

"european" occurs 18 times in 9 papers
(You searched in 16 disciplines at 4 levels of 7 paper types with 1 textual feature by native speakers)





BIO CEE ECO EDU ENG HIS IOE LIN MEC NRE NUR PHI PHY POL PSY SOC

SEARCH CLEAR SEARCH include notes & references "european" occurs 4 times in 2 papers (You searched in 16 disciplines at 4 levels of 7 paper types with 1 textual feature by non-native speakers) ► STUDENT LEVELS DISTRIBUTION ACROSS DISCIPLINES DISTRIBUTION ACROSS PAPER TYPES CLICK TO SELECT CLEAR SELECTION CLICK TO SELECT Result frequencies: oraw per 10,000 words Native English Speaker Non-native English Speaker



Argumentative Essay Creative Writing

Critique/Evaluation

Research Paper Response Paper

**▼ NATIVENESS** 

No Restriction

Showing results in 1 to 2 of 2 papers Paper ID 2

european

Acculturative Stress, Cultural Values, and the Psychological Well-Being of Latino/a and Korean American Adolescents 1. Romero et al. (2007) compared Latino/a, Asian American, and European American 8th graders in regards to bicultural stress (i.e. stress due to everyday life stressors that result from pressure to adopt the majority culture as well as the pressure to adopt to minority cultures) and mental well-being and found that Latino/a and Asian American 8th graders experienced more stress related to immigration issues than their European American counterparts. They also found that acculturative stress significantly predicted depressive symptoms in both boys and girls and lower levels of optimism only in girls. Thus, it seems that both Latino/a and Korean American adolescents experience acculturation related stress, but it is not clear whether acculturation related stress is associated with poor psychological well-being in

SOC.G3.10.1 1 of 2 hits Show all

Repression and the Emergence of the Bourgeois Self: The Social Origins of Neuroses Sociology 1. "The collective unconscious is not dependent on cerebral heredity; it is the result of what I shall call the unreflected imposition of a culture...It is normal for the Antillean to be anti-Negro. Through the collective unconscious the Antillean has taken over all the archetypes belonging to the European." (189)

**▼ DISCIPLINES** 

**▼ PAPER TYPES** 

No Restriction

Proposal

No Restriction



Michigan Corpus of Upper-Level Student Papers

european	SEARCH	CLEAR SEARCH	include notes & references

1 000 P. WIN FOWS 1 0 0

"european" occurs 173 times in 30 papers (You searched in 16 disciplines at 1 level of 7 paper types with 8 textual features)

▼ STUDENT LEVELS ?	DISTRIBUTION	ACROSS DISCIPLINES	_	DISTRIBUTION ACROSS PAPE	R TYPES
☐ No Restriction	CLICK TO SELECT	Result frequencies: • raw per 10,000 words	CLEAR SELECTION	CLICK TO SELECT	CLEAR SELECTION
<ul> <li>✓ Senior Undergrad (G0)</li> <li>1st Year Graduate (G1)</li> <li>2nd Year Graduate (G2)</li> <li>3rd Year Graduate (G3)</li> </ul>	100			Report 19%	Critique 1% Proposal 12% Research Paper 5%
NATIVENESS ?	50				
✓ No Restriction  Native English Speaker  Non-native English Speaker	BIO CEE ECO	EDU ENG HIS IOE LIN MEC NRE NUR PHI PHY	POL PSY SOC	Argumentative Essay 64%	
TEXTUAL FEATURES	Showing results in	1 to 10 of 30 papers			NEXT>
✓ No Restriction	Paper ID 🛽	Title ?		Discipline 🛦 😢	Paper Type 🛽
Abstract Definitions Discussion of results Literature review Methodology section Problem-solution pattern	BIO.G0.01.1	The Ecology and Epidemiology of Plague  1. The primary plague vector in the cooler areas of became a vector of plague through interactions worient. N. fasciatus is about 1/3 as effective in trainmake it a more lethal vector than X. cheopis. Its lifeeds for longer intervals, it also tends to stay off is species is also amenable to feeding on hosts other (Stark et al., 1966).	ith X. cheopis fleas than Insferring plague as X. Fespan of 680 days is r Ithe host for longer peri	it were introduced into southern Europ cheopis (Gregg, 1985). However, sevi nearly twice as long as that of <i>X. cheo</i> ods (Stark <i>et al.</i> , 1966), making it mor	e through trade routes to the eral other characteristics bis (Rail, 1985). Also, while it e difficult to control. This
Reference to sources Tables, graphs or figures	BIO.G0.02.5	On the Origins of Man: Understanding the Last Tv	vo Million Years	Biology	Report
▼ PAPER TYPES ②  ✓ No Restriction  ☐ Argumentative Essay ☐ Creative Writing ☐ Critique/Evaluation		1. Matthias Krings was the first to successfully stu Neandertal found in Feldhofer, Germany, which dibecause, on average, per cell there are a signification of the Neandertal Found (ADNA) has yet to be prosample can be obtained (Gilbert et al., 2003). Krinchimpanzees. He obtained an average difference human-Neandertal comparison, and 55.0 ± 3.0 fo Krings found that the mtDNA of the Neandertal was thus, in disagreement with the Multiregional Mode Europeans, reflecting the assimilation of the Near	ated less then 100-ky of ant number of copies of fragments of the mtDl oven entirely reliable, by the proceeded to of 8.0 ± 3.0 substitution or a human-chimpanzee as no more closely relate. This model predicts	old. For this study and all subsequent from the one nucle from the one nucle NA using PCR and obtained a 379bp from the one studies suggest that with the compare the sequence with that of mons for a human-human comparison, 2 to relationship; this data is summarized ted to the mtDNA of any regional grouthat European Neandertals should be	studies since mtDNA is used har copy of DNA (Krings et al., ragment. The amplification proper precautions a reliable harmonia of the first proper precautions are liable state of the first proper such that the first proper in Figure 2. In addition, p of modern humans and, closest in relation to modern



Michigan Corpus of Upper-Level Student Papers

europe\* SEARCH CLEAR SEARCH include notes & references 2

"europe\*" occurs 178 times in 70 papers (You searched in 16 disciplines at 4 levels of 7 paper types with 8 textual features)

✓ No Restriction  Senior Undergrad (G0)  1st Year Graduate (G1)  2nd Year Graduate (G2)  3rd Year Graduate (G3)	CLICK TO SELECT	Result frequencies: • raw per 10,000 words	CLICK TO SELECT  Report 62%  Argui	Critical 2007  Critical 2007  Proposal 6%  Response Paper 1%  mentative Essay 28%
Senior Undergrad (G0)  1st Year Graduate (G1) 2nd Year Graduate (G2) 3rd Year Graduate (G3)  V NATIVENESS  No Restriction  Native English Speaker	20 20	Result frequencies: • raw per 10,000 words	Report 62%	Critical State Proposal 6% Response Paper 1%
☐ 1st Year Graduate (G1) ☐ 2nd Year Graduate (G2) ☐ 3rd Year Graduate (G3)  ▼ NATIVENESS ☑ No Restriction ☐ Native English Speaker	2 20			Proposal 6% Response Paper 1%
✓ No Restriction  ■ Native English Speaker			Argu	mentative Essay 28%
_ • •			Argui	mentative Essay 28%
		EDU ENG HIS IOE LIN MEC NRE NUR PHI PHY POL PSY SOC		
▼ TEXTUAL FEATURES [	2 Showing results in	1 to 10 of 70 papers		NEXT>
✓ No Restriction	Paper ID 🔞	Title ?	Discipline 🛦 🔋	Paper Type 🛽
☐ Abstract ☐ Definitions	BIO.G1.04.1	The Evolution of Terrestriality: A Look at the Factors that Drove Tetrapods Onto Land	to Move Biology	Argumentative Essay
Discussion of results Literature review Methodology section Problem-solution pattern Reference to sources Tables, graphs or figures		1. Geographically, the first early tetrapod specimens collected were from th (Clack, 2002b; Jarvik, 1955), and the majority of Late Devonian tetrapods I of the Euramerican plate, in what is modern-day Scotland, Greenland, eas Daeschler and Shubin, 1995; Milner, 1990). Some authors hypothesized at trackways (Milner, 1993), but the discovery of Frasnian-age panderichthyic Euramerican origin of tetrapods (Ahlberg, 1995; Clack 2002b; Daeschler a Famennian, tetrapods had achieved a broad geographic distribution in equ China (Daeschler, 2000; Daeschler, et al, 1994; Long and Gordon, 2004; M	have been concentrated in localities tern North America, and the Baltic s n East Gondwanan origin of tetrapo ds and tetrapods in Latvia and Russ nd Shubin, 1995). However, it is cle uatorial regions from Euramerica all	s on the southern coastal belt states (Clack, 2002b; ods based on the Australian sia offer strong support for a ear that by the end of the
	BIO.G3.02.1	Linking scales to understand diversity	Biology	Proposal
	1 of 2 hits Show all	Several hypotheses have been offered to explain instances of replacem that short-lived, nonspecific immunity is critical for capturing the dynamics oscillations when emergence is not accompanied by a pandemic. Antibody	of subtype replacement during pand to NA of H2N2 was significantly as	demics and out-of-phase ssociated with a lower
▼ PAPER TYPES  ✓ No Restriction  Argumentative Essay  Creative Writing  Critique/Evaluation		probability of infection with H3N2 during its emergence in 1968 (Monto and frequencies of antibody to NA was the largest factor modulating the intensi of heterosubtypic immunity in humans and other animals suggest no short with H3N2 or H1N1 are partially protected from H1N2 (Van Reeth et al. 200 outcome of competition might also be determined by chaotic dynamics. Th seasonality.	ity of the H3N2 pandemic in North Á age of possible effecters (Table 2), e 04). In light of the results of Gupta e	America and Europe. Studies e.g., pigs previously infected et al. (1998), it is clear that the

Enter the exact word or phrase you wish to find in the box. The wildcard character \* may be used at the end (but not the beginning) of a search word or phrase to represent zero or more characters (e.g. typing in walk\* will give you walk, walks, walked, and walking). If you wish to search the entire corpus, use the default settings on the speaker and transcript attributes. If you wish to do a more specific search, choose the speaker and transcript level criteria using the menus on the right. When you click the button, utterances by speakers that fit the speaker-level criteria within transcripts that fit the transcript-level criteria will be found.

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Submit Search

#### **Speaker Attributes**

#### Gender:

All

Female

Male

Unknown

#### Age:

All

Unknown

17-23

24-30

#### Academic Position/Role:

All

Junior Faculty

Junior Graduate Student Junior Undergraduate

#### Native speaker status:

All

Non-native speaker

Near-native speaker

Native speaker, American English

#### First language:

All

Arabic

Armenian

Cantonese

#### **Transcript Attributes**

#### Speech Event Type:

All

Advising Session

Colloquium

Dissertation Defense

#### Academic Division:

All

Biological and Health Sciences

**Humanities and Arts** 

Not Applicable/Other

#### Academic Discipline:

All

Afroamerican and African Studies

American Culture

Anthropology

#### Participant Level:

All

Junior Faculty

Junior Graduate Students

Junior Undergraduates

#### Interactivity Rating:

All

Highly interactive

Highly monologic

Mostly interactive

Enter the exact word or phrase you wish to find in the box. The wildcard character \* may be used at the end (but not the beginning) of a search word or phrase to represent zero or more characters (e.g. typing in walk\* will give you walk, walks, walked, and walking). If you wish to search the entire corpus, use the default settings on the speaker and transcript attributes. If you wish to do a more specific search, choose the speaker and transcript level criteria using the menus on the right. When you click the button, utterances by speakers that fit the speaker-level criteria within transcripts that fit the transcript-level criteria will be found.

Find: european

Submit Search

#### **Speaker Attributes**

#### Gender:

All

Female

Male

Unknown

#### Age:

All

Unknown

17-23

24-30

#### Academic Position/Role:

All

Junior Faculty

Junior Graduate Student

Junior Undergraduate

#### Native speaker status:

All

Non-native speaker

Near-native speaker

Native speaker, American English

#### First language:

All

Arabic

Armenian

Cantonese

#### **Transcript Attributes**

#### Speech Event Type:

All

Advising Session

Colloquium

Dissertation Defense

#### Academic Division:

ΔII

Biological and Health Sciences

Humanities and Arts

Not Applicable/Other

#### Academic Discipline:

All

Afroamerican and African Studies

American Culture

Anthropology

#### Participant Level:

All

Junior Faculty

Junior Graduate Students

Junior Undergraduates

#### Interactivity Rating:

All

Highly interactive

Highly monologic

Mostly interactive

#### 60 matches in 24 transcripts

View results statistics | Download results as XML | Download results in tab-delimited format

Sort results by: None Sort None Sort

Transcript ID: (click to view)	Left context	Match	Right context	View context
LES300SU103	ities, and Claire is sort of well, you know is that, is everything really possible? you know, to her			<u>view</u>
LES495JU063	last year when they were admitted to NATO? i mean that's, why, that's part of the reason why Eastern	European	countries these days are now very, uh you know, are very vociferous in asking for, membership in NAT	view
STP450SG128	so- someone said this came from	European		<u>view</u>
<u>DIS315JU101</u>	's_ carrack. large, cargo vessel, well armed, Portuguese, invented, fourteen eighty the vessel of			<u>view</u>
<u>SEM140JG070</u>	nslated into a European language, it's actually the second of these versions to be translated into a	-	Robinson into	<u>view</u>
COL605MX132	ansnational Study of the Meanings of Gender in the Political Field and she's looking at four Eastern	European	countries, and the ways in which the word gender is invoked and how it means s- signifies differentl	<u>view</u>
LES315SU129	er region uh was this area that had now for, several centuries been con- (had) contact directly with	European	, trading institutions, and the Atlantic, uh trade especially the Atlantic slave trade. and so th- t	<u>view</u>
TOU999MX062	and these are all very familiar, to us of a Western	European	tradition, or Christian tradition, we recognize those immediately. now we'll see a piece later in th	<u>view</u>
COL999MX040	een eighty-seven we held the first conference on Gender and Science in Technology GASIT, which was a	European	organization and we held the first conference in the western hemisphere of this organization. this w	view
<u>LEL105SU113</u>	and institutions, were up for grabs and relatively flexible, in the colonial period as, British and	European	culture was um transferred but then translated into the American context. it was no longer dictated	view
<u>LES175SU028</u>		European	settlers, uh first came and the early explorers they found of course this unbelievable abundance, an	<u>view</u>
<u>LES495JU063</u>	n Europe, that that that promise, lacks credibility because, of the two level scenario. of course in	European	case where it makes it even more complicated that even, that even France and Germany may have confli	view
<u>LES315SU129</u>	ind of competing principles one principle was, that, uh, that, Africa, needed, um the involvement of	-	ne	<u>view</u>
<u>LES315SU129</u>	ented, uh Afr- events in Africa could be representative of something as an anathema to African uh to	European	ideas about what cev- civilization should be. and um, the Zulu, uh the story of the Zulu empire you	view
DEF420SF022	al choices were part of this search. Jarrett's music, especially the solo concerts, connected to the	European	heritage, while also offering, an escape from it. Jarrett the piano recitalist continued a revered t	<u>view</u>
<u>LES315SU129</u>	ication for Europeans being there. that Africa needed civilization it needed modernity it needed, uh	European	presence to completely end the effects of the slave trade and slavery in Africa. so that there was a	view
LES175SU028	pecies, is not protected, the House Sparrow is not protected, the Mute Swan is not protected, the uh	European	Starling is not protected, um, and it is possible to get, depredation permits for some of the, for s	<u>view</u>
<u>DIS315JU101</u>			law just get tossed in the jug on the continent and and you'll find that, it is unbelievably differe	<u>view</u>
<u>LES315SU129</u>	considered an Islamic revolutionary, but also is one of the leading uh examples of of resistance to	European	conquest, uh beginning in the eighteen seventies and uh th- into eight- end of the eighteen eighties	<u>view</u>

## **STATISTICS**

Total matches: 60

#### **Transcript Statistics:**

Transcript ID	Speech Event Title	Matches	Word Count	Frequency /10000 words
ADV700JU023	Honors Advising	2	9519	2.1
COL285MX038	Education Colloquium	2	9204	2.17
COL999MX040	Women in Science Conference Panel	1	20099	0.49
COL485MX069	Nobel Laureate Physics Lecture	2	15178	1.31
COL475MX082	Philosophy Colloquium	1	15951	0.62
COL605MX132	Christianity and the Modern Family Colloquium	1	12666	0.78
DEF420SF022	Music Dissertation Defense	4	15516	2.57
DIS315JU101	History Review Discussion Section	4	16708	2.39
LAB175SU026	Biology of Birds Field Lab	2	11769	1.69
LEL565SU064	Principles in Sociology Lecture	4	12371	3.23
LEL220JU071	Intro Communication Lecture	2	9805	2.03
LEL300SU076	Fantasy in Literature Lecture	1	13545	0.73
LEL542SU096	Perspectives on the Holocaust Lecture	4	9258	4.32
LEL105SU113	History of the American Family Lecture	1	11102	0.9
LEL320JU147	Twentieth Century Arts Lecture	1	6246	1.6
LEL215SU150	Sports and Daily Life in Ancient Rome Lecture	1	12958	0.77
LES355SU009	Historical Linguistics Lecture	1	12841	0.77
LES175SU028	Biology of Birds Lecture	3	12253	2.44
LES495JU063	Political Science Lecture	7	15359	4.55
LES300SU103	American Literature Lecture	2	16104	1.24
LES315SU129	African History Lecture	9	9290	9.68
SEM140JG070	Graduate Buddhist Studies Seminar	2	26075	0.76
STP450SG128	Nursing Student Presentations	2	25251	0.79
TOU999MX062	Art Museum Tour	1	9190	1.08

### **STATISTICS**

#### Academic Division:

Type Hits

Biological and Health Sciences 7

Humanities 29

Not Applicable/Other 3

Physical Sciences and Engineering 2

Social Sciences and Education

#### Interactivity Rating:

Type	Hits	
Highly interactive	4	
Highly monologic	8	
Mostly interactive	16	
Mostly monologic	15	
Mixed	17	

#### Total number of tokens by gender:

Gender	Hits	
Female	23	
Male	37	
Unknown	0	

#### Total number of tokens by academic role:

Role	Hits	
Faculty	37	
Graduate	14	
Other	4	
Undergraduate	5	

ITATIOCITE ID. ADVIOUS

Academic Division: Not Applicable/Other

Publisher: Michigan Corpus of Academic Spoken English, English Language Institute, University of Michigan

Interactivity Rating: Highly interactive

Number of Participants:

Participants: 4
Speakers: 4

Recording Date: July 7, 1998 Recording Duration: 52 minutes

Word Count: 9209

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S1: so. i see that you're from Hartland Michigan [S2: yes ] this is, right up the road

S2: mhm, like forty minutes from here [S1: yeah ] mhm

S1: okay, and uh, you say that you're interested in prebusiness and economics

**S2:** i was i don't think that i am anymore *<LAUGH>* 

\$1: okay cuz you write a lot about international business.

S2: mhm i wro- i w- i'm interested in the um, international aspect, [S1: uhuh, uhuh] more, of a um, of a, program or whatnot so, like the international, business i was gonna do, it's a really, you know open field, you know like all that stuff but i don't, think that that's what i wanna do anymore, so

S1: okay so what, what changed your mind and what has it been changed to?

S2: um, i, don't know if i wanna sp- like i wanna experience like you know, cultures and and the world and and [S1: mhm] everything and and business would be get me th- to these places but i don't know if i wanna spend all my time behind a desk, not really enjoying where i am, you know, like having to d- work with numbers all the time and like, not really being out, doing something a little more interesting maybe like flavorful in any case so, i thought about um, i don't know if i, i mean even if i, ugh i just don't think business is and i, i have lots of other interests like um, that are a little bit more like, paleontology or astronomy or [S1: oh] international religion or uh not religion international relations, so, those things i wanna\_i think i'm gonna concentrate more on, i don't think i wanna do the business.

**\$1:** have you done any digs or anything like that?

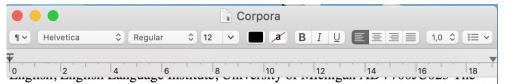
\$2: no i'm really like dinosaurs like fascinate me like that stuff fascinates me but i don't know if that's like a career choice yet but i, was looking through the course book and i know they offer like a w- half a term class or something, [\$1: one of those] that if i had space [\$1: geology short courses] mhm [\$1: mhm] that i could, like, take and see if i, if it was worth it that i should go into, [\$1: mhm] you know more depth or if that was just sort of like okay, i l- i like it but i don't wanna, like study that so i don't know.

S1: both geology and biological anthropology, will lead you, that way. [S2: mhm] um, geology has got this one course called i think Dinosaurs and Other Failures [S2: mhm] is that the [S2: mhm] one that you noticed? yeah, so a lot of, it\_that's a very, you know\_i mean\_it's kind of a fun course actually [S2: right] and i think, you know we're all interested in triceratopses and woolly mammoths [S2: right] you know and so on and it talks about what, all of the various theories about why it is that they, [S2: mhm] you know [S2: mhm] became extinct and why they no longer exist you know we've heard all of the, you know big uh, meteors coming from outer space [S2: right] and it, becoming too cold for them and so they talk about all of these various theories about what happened to them, and biological anthropology deals more with, humanoid skeletal remains, [S2: mhm] so, it is um, in biological anthropology it's really sort of the crest of the wave, uh work right now is being done in the whole field of is there a common ancestor or did a humanoid species, spring up or [S2: mhm] exist in various places in the world, [S2: mhm] not just in Africa, but also in Asia, and maybe also in southern Europe [S2: mhm] um, and, two of the people who adhere to this second theory, are two people who are in the biological anthropology department here at Michigan. and they have just, written a book that, you know now is, is one that's really being [S2: right] discussed in academic circles. um, but uh, you know so, because this is kind of a,

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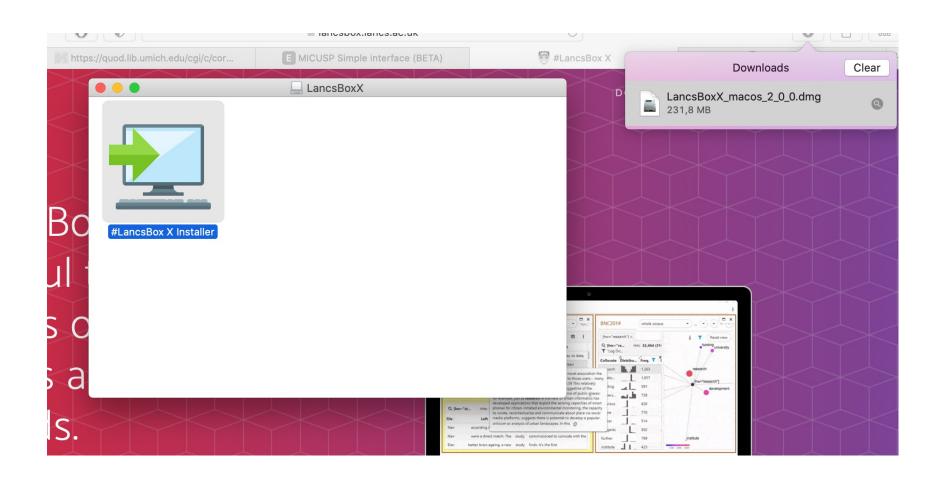


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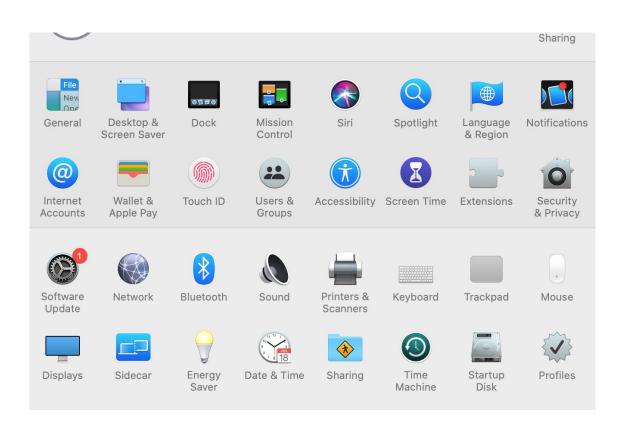
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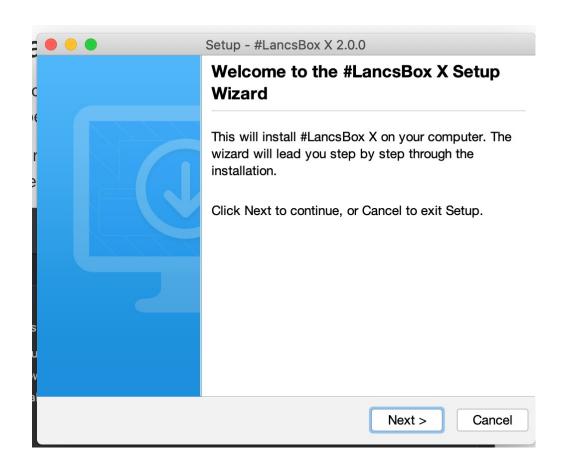
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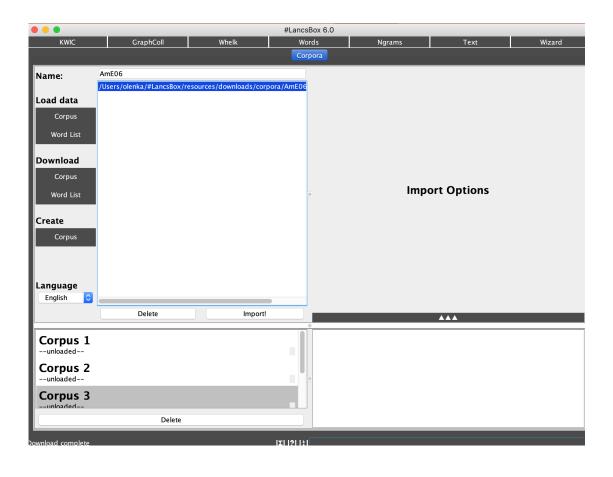
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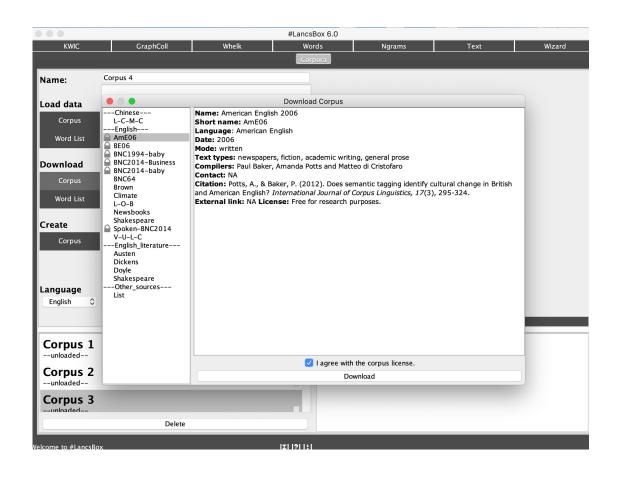
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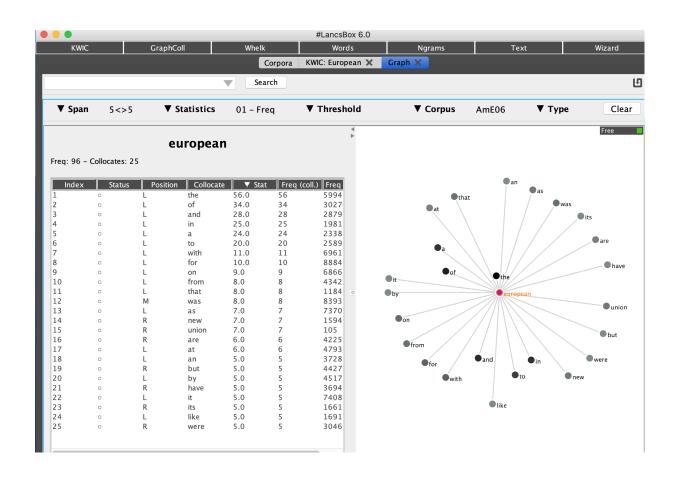
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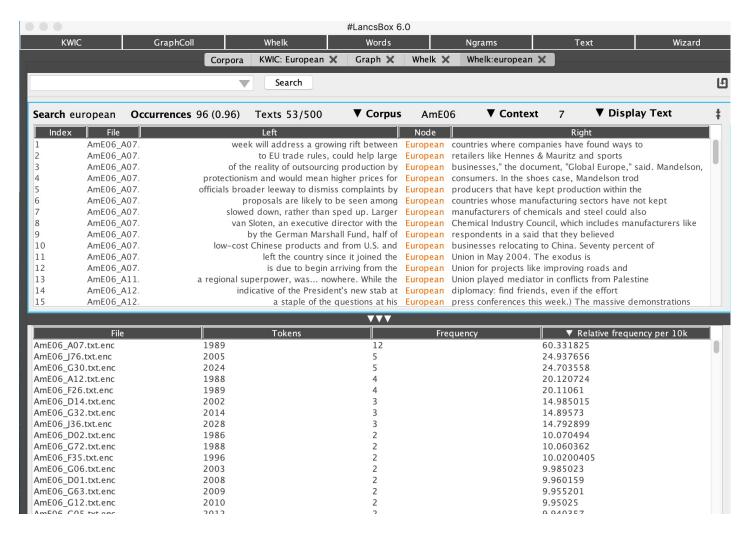
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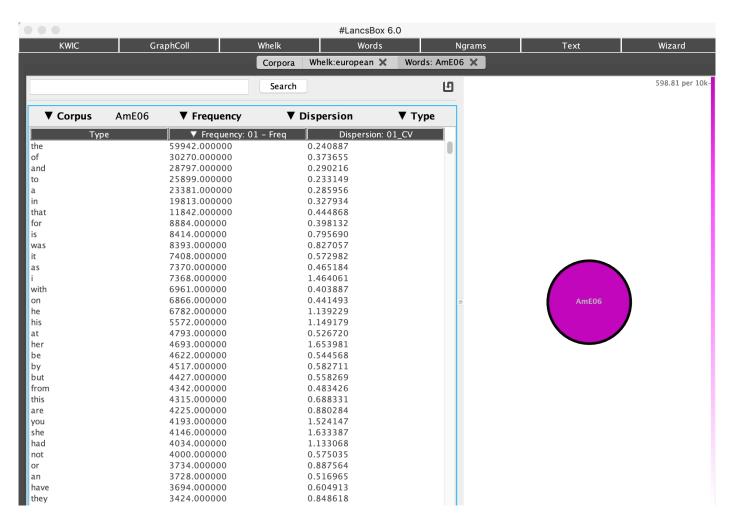
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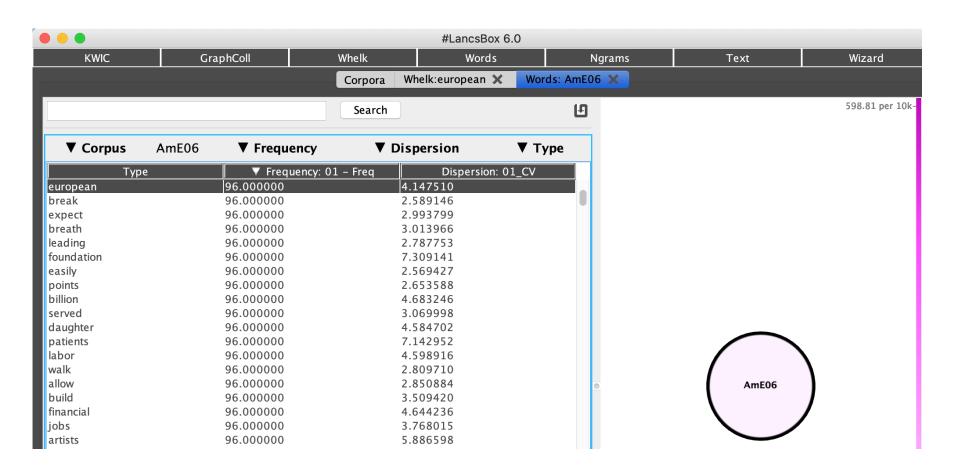
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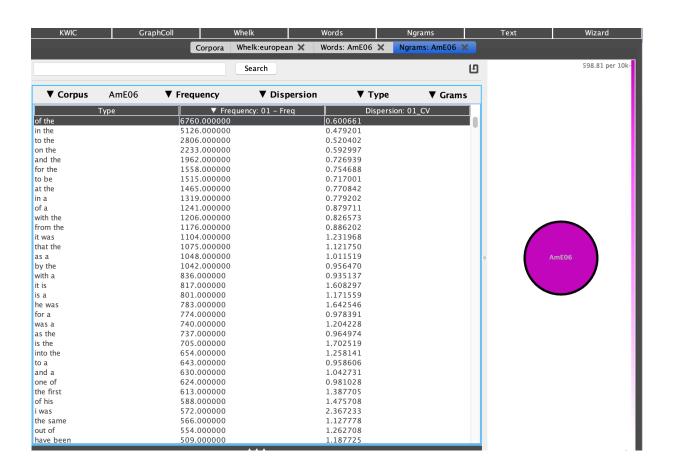
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